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**Homework Prompts (March 28th-31st, 8th grade) – Ms. Tanyu & Ms. Weidner**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day. You don’t have to answer them in order.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

What is the **central idea** of (chapter \_\_\_)? Use **key details** from the text to support your answer.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

**Choose a word** that was unfamiliar or interesting to you. **Define** the word and **explain** what **context** clues you used to determine the meaning of the word.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

What **conclusion** can you draw about the **author’s point of view**? Use details to support your answer.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Write **3 details** from the text that best **support the conclusion** that (choose a character or person from the text) is a good\* person. \*You may replace “good” with another character trait if good does not fit.

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**Homework Prompts (March 28th-31st, 8th Grade) – Ms. Tanyu, Ms. Kiley & Ms. Weidner**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

|  |  |
| --- | --- |
| Write one **key detail** from your reading today. |  |
| Write another **key detail** from your reading today. |  |
| Write a final **key detail** from your reading today. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| **Choose a word** that was unfamiliar or interesting to you. |  |
| Explain the **context** (how was the word being used?) |  |
| **Define** the word and explain how you know that is the definition. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| What **topic** is discussed in the reading? For example, “school” or “relationships”. |  |
| What is the author’s **point of view** (opinion) about that topic? |  |
| **How do you know** that is the author’s point of view?ORWhat happens in the story to prove that the author feels that way? |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| Name a character from your reading today. |  |
| CLAIM: What type of person is he or she (character trait)? Write as a full sentence. |  |
| EVIDENCE: Write 1 **detail from the text** that supports your claim. |  |
| EVIDENCE: Write another **detail** from the text that supports your claim. |  |
| **Explain** how your evidence (the text details) show that your character is good or bad. |  |