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**Homework Prompts (March 28th-March 31st, 7th grade) – Ms. Tanyu & Ms. Weidner**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day. You don’t have to answer them in order.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Identify the **tone** in your reading today. Use evidence to support your claim.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

What is the **theme** of what you read today? Use evidence to support your claim.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

What does (choose a line or event in the text) reveal about the author’s point of view?

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Write 3 details from the text that best support the conclusion that (choose a character or person from the text) is a good\* person. \*You may replace this character trait with another if “good” does not fit your person.

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**Homework Prompts (March 28th-31st, 7th Grade) – Ms. Tanyu, Ms. Kiley & Ms. Weidner**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day. You don’t have to answer them in order.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| What happened in your reading today? |  |
| What was the **tone** of your reading?  *Tone = author’s attitude* |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| What happened in your reading today? |  |
| What lesson did you learn from the reading? This is the **theme**. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| What **topic** is discussed in the reading? For example, “school” or “relationships”. |  |
| What is the author’s **point of view** (opinion) about that topic? |  |
| **How do you know** that is the author’s point of view?  OR  What happens in the story to prove that the author feels that way? |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| Name a character from your reading today. |  |
| CLAIM: Is that person **good or bad**? Write as a full sentence. |  |
| EVIDENCE: Write 1 **detail from the text** that supports your claim. |  |
| EVIDENCE: Write another **detail** from the text that supports your claim. |  |
| **Explain** how your evidence (the text details) show that your character is good or bad. |  |