Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Ms. Tanyu – English Language Arts* **April Reading Log – Part 1**

1. You are expected to read for 40 minutes **EVERY DAY**. Reading every day is the best way for us to become stronger readers.
2. A parent/guardian must sign this reading log at the end of the month so you are prepared to turn it in when it is due **Friday, April 11th.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Book Title & Author** | **Pages Read (for ex. 5-18)** | **Two sentences to summarize what I read, OR**  **A question with inference/prediction, OR**  **Vocabulary work with guess definition followed by a dictionary definition** |
| Tues. 4/1 |  |  |  |
| Wed. 4/2 |  |  |  |
| Thurs. 4/3 |  |  |  |
| Fri. 4/4 |  |  |  |
| Sat.  4/5 |  |  |  |
| On Sunday, April 6th, write a summary of what you read this week: | | | |
| **Date** | **Book Title & Author** | **Pages Read (for ex. 5-18)** | **Two sentences to summarize what I read, OR**  **A question with inference/prediction, OR**  **Vocabulary work with guess definition followed by a dictionary definition** |
| Mon. 4/7 |  |  |  |
| Tues. 4/8 |  |  |  |
| Wed. 4/9 |  |  |  |
| On Thursday, April 10th:   1. Reflect on your progress as a reader this year. How have you grown? What are your goals for the remainder of the year? 2. What book have you enjoyed reading the most this year? Why? | | | |

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Ms. Tanyu – English Language Arts* **April Reading Log – Part 2**

1. You are expected to read for 40 minutes **EVERY DAY**. Reading every day is the best way for us to become stronger readers.
2. A parent/guardian must sign this reading log at the end of the month so you are prepared to turn it in when it is due **Monday, May 5th.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Book Title & Author** | **Pages Read (for ex. 5-18)** | **Two sentences to summarize what I read, OR**  **A question with inference/prediction, OR**  **Vocabulary work with guess definition followed by a dictionary definition** |
| Mon. 4/21 |  |  |  |
| Tues. 4/22 |  |  |  |
| Wed. 4/23 |  |  |  |
| Thurs. 4/24 |  |  |  |
| Fri. 4/25 |  |  |  |
| Sat.  4/26 |  |  |  |
| Sun. 4/27 |  |  |  |
| **Date** | **Book Title & Author** | **Pages Read (for ex. 5-18)** | **Two sentences to summarize what I read, OR**  **A question with inference/prediction, OR**  **Vocabulary work with guess definition followed by a dictionary definition** |
| Mon. 4/28 |  |  |  |
| Tues. 4/29 |  |  |  |
| Wed. 4/30 |  |  |  |
| Thurs. 5/1 |  |  |  |
| Fri. 5/2 |  |  |  |
| Sat.  5/3 |  |  |  |
| Sun. 5/4 |  |  |  |

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_