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**Homework Prompts (February 29th - March 4th, 8th Grade) – Ms. Tanyu & Ms. Weidner**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day. You don’t have to answer them in order.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Choose a new or interesting word from your reading today. Explain the context in which the word was used and your guess definition based on that context.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Write a **claim** about a character/person or event in what you read today. Use evidence to support that claim.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Describe **alternate** or **opposing** viewpoints in your reading. Add evidence to explain how you know different characters have **alternate** or **opposing** views about a topic.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Make up your own prompt: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**Homework Prompts (February 29th - March 4th, 8th Grade) – Ms. Tanyu & Ms. Kiley**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

|  |  |
| --- | --- |
| Write down one new or interesting word from your reading. |  |
| Write down the page number and the actual sentence the word appeared in. |  |
| Explain what you think the word means. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| Name a character from your reading today. |  |
| CLAIM: Is that person **good or bad**? Write as a full sentence. |  |
| EVIDENCE: Write 1 **detail from the text** that supports your claim. |  |
| EVIDENCE: Write another **detail** from the text that supports your claim. |  |
| **Explain** how your evidence (the text details) show that your character is good or bad. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| Write down one important line from your reading.  Write the page number. |  |
| What is the **topic** of that line? |  |
| What is the author’s **point of view** on that topic?  Point of view = what the author thinks or feels about the topic |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

|  |  |
| --- | --- |
| Who |  |
| What |  |
| When/Where |  |
| Why |  |
| How |  |
| Put together the details above to write the **central idea** of your reading today. |  |