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**Homework Prompts (March 14th-17th, 8th Grade) – Ms. Weidner & Ms. Tanyu**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day. You don’t have to answer them in order.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Make a claim to the main character in your reading convincing them to take a specific action in your book. Use **pathos** to convince them.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Make a claim to the main character in your reading convincing them to take a specific action in your book. Use **logos** to convince them.

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Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Write a **claim** about a character/person or event in what you read today. Use evidence to support that claim.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

Make up your own prompt: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Support your answer with **evidence**.

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**Homework Prompts (March 14th-17th, 8th Grade) – Ms. Matteo**

Instructions:

1. Read your personal reader every day.
2. Write down what you read.
3. Answer one prompt each day.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

|  |  |
| --- | --- |
| Make a **claim** to the main character asking them to take a specific action. |  |
| Now try and convince the main character by targeting their **emotions** (pathos). |  |
| Restate the **claim** (what the character should do). |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| Make a **claim** to the main character asking them to take a specific action. |  |
| Now try and convince the main character by targeting their **logos** (logic). |  |
| Restate the **claim** (what the character should do). |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| Describe one important event/thing that happened in your reading today. |  |
| CLAIM: Was the event you described **positive or negative**? Write as a full sentence. |  |
| EVIDENCE: What in the text leads you to think the event was positive or negative? Give context. |  |
| EVIDENCE: What else in the text leads you to think the event was positive or negative? Give context. |  |
| **Explain** how your evidence (the text details) show that the event was positive or negative. |  |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start \_\_\_\_ End \_\_\_\_

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| --- | --- |
| Make up your own prompt. |  |
| **A**nswer |  |
| **C**ite evidence |  |
| **E**xplain |  |